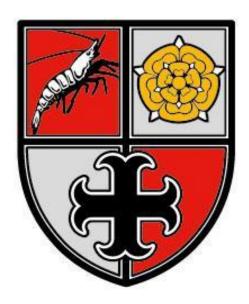
MARSHSIDE PRIMARY SCHOOL



Admissions Statutory

Summer 2021

Date reviewed by sub-committee: June 2021

Date Approved by Full Governing Body June 2021

Chair: Andrew Brown

Headteacher: Natasha Sandland

Review Date: Summer 2022

EQUALITY STATEMENT

Our school recognises children's diverse circumstances and is committed to its legal responsibilities under the Equality Act 2010. Each child regardless of their background could be a victim of child abuse and is therefore entitled to the same degree of protection and support.

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

MARSHSIDE PRIMARY SCHOOL School Admissions Policy

How parents can apply for their child to be admitted to our school

Marshside Primary School is a community school admitting children 4 to 11 years old. Admission to our school (Reception to Year 6) is determined by the admission arrangements in agreement with the local authority (LA). The Admissions Authority for our school is therefore Sefton LA. Sefton operates an equal preference admission scheme.

All preferences expressed for a Sefton primary school on the Admission Application Form will be considered using an Equal Preference Scheme. All Schools in Sefton have agreed this scheme. This means that your child will be considered for a place at each school named on your application using that school's individual admissions criteria.

<u>Sefton Admission Criteria for Community and Voluntary Controlled Primary Schools</u>

After the admission of pupils with a Statement of Special Educational Needs where the school is named in the Statement, and where there are more applications than places available, we will apply the Admissions Criteria in the following order to allocate places:

Criteria 1

A looked after child or a child who was previously looked after and ceased to be so because they were adopted (or became subject to an adoption, residence, or special guardianship order).

Criteria 2

Sibling - Children who have a brother or sister living in the same house who already attends the primary school of their choice, provided they will still be in attendance at the school in September of the next academic year.

Criteria 3

Distance - Children in the order of proximity of their home to school (Measured as per the Tie Breaker Clause).

Tie Breaker Clause

If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child's home. We will measure from the property's address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).

Please be aware that the number of places allocated in each criterion can change from year to year.

Parents who require a place mid-year must apply to the Sefton Admissions Department.

www.sefton.gov.uk/admissions

Reviewed June 2021