

# PE and Sport Premium strategy statement 2022-23

This statement details our school's use of PE and sport premium funding to develop opportunities in sport to support all children and young people to live healthy, active lives.

## School overview

Detail	Data
School name	Marshside Primary School
Number of pupils in school	180
Academic year/years that our current sports premium strategy plan covers	2022-2023
Date this statement was published	July 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Natasha Sandland
Sports premium lead	Claire Hilbert
Governor / Trustee lead	Andy Brown

## Funding overview

Detail	Amount
PE and sport premium funding allocation this academic year	£17,472
PE and sport premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£17,472

# PE and sport premium strategy plan

## Statement of intent

Marshside Primary School is committed to ensuring that all children are supported in developing healthy, active lifestyles.

Our approach will lay the foundations of positive and enjoyable participation in regular physical activity, to ensure pupils have the best start to a healthy and active lifestyle.

To ensure a positive foundation is set, we will:

- Offer access to at least 30 minutes of physical activity during the school day, with the aim of offering 60 minutes;
- offer high-quality PE provision taught by confident and knowledgeable teachers and coaches;
- provide opportunities to experience and participate in a wide range of sports and activities.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To develop and foster a whole-school love of PE through enrichment activities and events.  SIP 5, 7	<ul style="list-style-type: none"><li>• Children engaged and enthused by PE events/ guests.</li><li>• Participation from all children.</li><li>• Follow-up opportunities presented (clubs, external links)</li><li>• Increased participation in competitions for all year groups.</li></ul>
Aim to achieve the Government target of 60 physically active minutes per day.  SIP 7	<ul style="list-style-type: none"><li>• Sign up to become a Daily Mile School,</li><li>• All children physically active for additional 15 minutes per day due to Daily Mile.</li><li>• Increased participation in active play at playtimes and lunchtimes.</li><li>• Additional targeted lunchtime clubs.</li><li>• Extra-curricular clubs to target less active children.</li></ul>
To uphold the Gold School Games Mark Award for 2022-23 (awarded in 2021-22).	<ul style="list-style-type: none"><li>• All children participating in intra-school competitions (6 throughout year).</li><li>• Increase in children participating in inter-school competitions.</li></ul>

Increased participation in sport, clubs, links to external clubs. SIP 1, 4, 5, 7	<ul style="list-style-type: none"> <li>• Greater number of sports clubs running after school.</li> <li>• Targeted lunchtimes for less active children.</li> <li>• School Games Mark Gold Awarded.</li> </ul>
To identify and support GDS and SEND within PE, through adaptive teaching.  SIP 4, 5, 7	<ul style="list-style-type: none"> <li>• REAL PE support programmes and activities</li> <li>• REAL PE at Home to support parents.</li> <li>• SEND adaptations present in all lessons</li> <li>• GDS directed to local clubs to extend and develop skills</li> </ul>
To ensure the use of high quality subject specific vocabulary throughout PE lessons.  SIP 6	<ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Pupil conferences to check use of technical vocabulary</li> </ul>

## Activity in this academic year

This details how we intend to spend our PE and sport premium **this academic year** to address the intended outcomes listed above.

## To develop and foster a whole school love of PE through enrichment activities and events

Activity	Details of approach	Costing
Whole school Quidditch event	Quidditch Day incorporating a whole school approach – sorting ceremony, sessions for each class and a closing ceremony where the Quidditch Cup was presented. Engaging all children and developing a love for PE.	£550
Top-up swimming lessons for Years 1-5	Each class will access 1 term of swimming lessons during the year. Approx 12 hours of swimming lessons per pupil, per year. Additional cover (staffing)	£8,200 £2000
Sports Day event	Whole school Sports Day event to develop teamwork and competitive skills, foster an enjoyment of PE and sport.	£60

Participation in competitions and events	<p>Increased participation in a number of competitions and events throughout the year.</p> <p>A number of events require a fee/membership to participate in.</p> <p>£55     Swimming gala</p> <p>£30     One Mile Races</p> <p>£0       Football league</p>	Total: £85
Year 6 participation in a Personal Safety Awareness Course	Judo Education provided Year 6 pupils with a Personal Safety Awareness Course. They learnt de-escalation techniques, basic escape strategies and self-defence movements.	£75
First Aid Course for Years 4 and 6	First Aid Course run by local First Aid Responder Johnathan Cunningham, to Years 4 and 6. Identified due to number of young carers and vulnerable children.	£140

**Aim to achieve the Government target of 60 physically active minutes per day.**

Activity	Details of approach	Costing
High Quality PE and sport coaching to achieve the 60 minutes.	High quality coaching and CPD from PDS Coaching – 2 days per week during the school day (not costed) CPD during this time costed.	£27 x 30 = £810
Targeted lunchtime clubs	Additional football lunchtime club, targeted at children in Years 4-6 running once a week with a sports coach.	£180
Purchase of PE equipment	PE equipment audited and purchased to enhance PE provision and ensure children have access to equipment at playtimes and lunchtimes and maintenance of outdoor equipment.	£2500
Healthy Lifestyles Scarf Curriculum	Quality resources and planning to support teaching of healthy lifestyles and wellbeing.	£365

**To uphold the School Games Mark Award for 2022-23. Increased participation in sport, clubs, links to external clubs.**

Activity	Details of approach	Costing
Extra-curricular club targeted places for less active children.	Funded places on a number of clubs, including football, dodgeball and Ninja Warrior for those less active and pupil premium children.	£400

### To identify and support GDS and SEND within PE, through adaptive teaching.

Activity	Details of approach	Costing
Subscription to REAL PE platform for whole school and parents.	REAL PE Jasmine platform subscription, to support SEND children within PE with a skills based approach.  Parents access always support to continue at home.	£594.00

### To ensure the use of high quality subject specific vocabulary throughout PE lessons.

Activity	Details of approach	Costing
Subject leader monitoring	Time out of class for subject lead to monitor the teaching of PE and use of high quality vocabulary.  Time also used to plan PE curriculum and apply for School Games Mark 2022-23.	£50 per hour x 30 = £1500

### Review of outcomes of PE and sport premium funding in this academic year

The impact that PE and sport premium funding has had this academic year is detailed below:

Impact
<ul style="list-style-type: none"> <li>The whole school Quidditch event engaged and inspired all those taking part; every child participated in the event</li> </ul>

<ul style="list-style-type: none"> <li>• Our Sports Day included all children, from Reception to Year 6, in mixed age and ability teams. Full participation for all, allowing for inclusivity and teamwork. Opportunities provided for Y6 leadership and all children given the opportunity to participate in a competitive race.</li> </ul>
<ul style="list-style-type: none"> <li>• A terms swimming for each year group from Years 1-6 at Marshside Health Club through SwimsCool. All children gaining in confidence and skills;</li> </ul>
<ul style="list-style-type: none"> <li>• Half-termly intra-school challenges has allowed children to compete within classes and develop skills. Certificates presented to class champions in assemblies;</li> </ul>
<ul style="list-style-type: none"> <li>• High quality and engaging PE lessons through PDS Sports Coaching;</li> </ul>
<ul style="list-style-type: none"> <li>• All children have two hours of high quality PE and sport through our curriculum each week;</li> </ul>
<ul style="list-style-type: none"> <li>• A higher number of children, including less-active children, have participated in lunchtime clubs and extra-curricular clubs;</li> </ul>
<ul style="list-style-type: none"> <li>• Less-active children have been targeted to receive places at extra-curricular clubs to ensure they are leading a healthy and active lifestyle;</li> </ul>
<ul style="list-style-type: none"> <li>• Increased participation in competition and events across all year groups. We participated in events in the following sports: cross country, cricket, footgolf, multi-sports, football and swimming;</li> </ul>
<ul style="list-style-type: none"> <li>• Professional Development for PE subject leader through release and observation time has led to improved outcomes in teaching and learning;</li> </ul>
<ul style="list-style-type: none"> <li>• Professional Development for other staff members in terms of working with, and learning from, School Sport Coaches;</li> </ul>
<ul style="list-style-type: none"> <li>• Children have had the opportunity to lead, manage and officiate in sporting activity;</li> </ul>
<ul style="list-style-type: none"> <li>• Y6 have had the opportunity to undertake an important Personal Safety Awareness course from Judo Education.</li> </ul>

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Overall, the quality of PE teaching and standards of pupil performance and attendance is extremely high at Marshside Primary. All staff are fully involved and committed to the development of PE and Sport and the Governors are well informed of the use of monies and standards in the school.