

Subject: History
Lead: Joanne Pagan

	Autumn	Spring	Summer
	<u>Happy to be me</u> <u>Let's Play</u> <u>Whole school text:</u> After The Fall- Dan Santat <u>Core Texts</u> Funnybones - Allan Ahlberg Only One You- Linda Kranz Kipper's Toybox - Mick Inkpen We're Going on A Bear Hunt- Michael Rosen <ul style="list-style-type: none"> • Being me • Talking about our families. • Sorting photographs • Family Trees • Time • How are we all connected? • Investigating toys, batteries and old fashioned games 	<u>Blast Off</u> <u>Under the Sea</u> <u>Core Texts</u> Space - A Children's Encyclopaedia – DK Aliens Love Underpants – Claire Freedman The Rainbow Fish - Marcus Pfister Sharing A Shell- Julia Donaldson <ul style="list-style-type: none"> • Discussing a rocket ride to a strange new land • Talk about what an astronaut would see from a rocket • Travelling in a rocket • Past and present 	<u>Ticket to Ride</u> <u>What on Earth</u> <u>Core Texts</u> Around the World in 80 days- Antonis Papatheodoulou Once Upon a Tide- Tony Mitton I am Josephine (and I am a Living Thing) - Josephine Thornhill Tadpole's Promise- Jeanne Willis <ul style="list-style-type: none"> • Story sequencing • Questions about modes of transports • Similarities and differences • Past and present • A new baby • How do we know things are old?
Substantive Concepts/HDC	Chronology Community	Chronology Archaeology	Chronology Voyage
Disciplinary Concepts	Sequencing the past (chronology) Using sources as evidence.	Evidence and Interpretation	Cause and Effect Similarity and Difference
Key Vocabulary	Individual, family, appearance, belonging	astronaut, rocket, Earth, space station	Vehicles, destination, travel, land, air and water, float, fly, ancient, new
Key People	Parents Grandparents	Neil Armstrong Tim Peake	David Attenborough

Y1	Core Text: Dogger Rising Stars: My Family History Explore similarities and differences between their own lives and those of people their grandparents' age. The unit focuses on different topics, including homes, toys, shops and schools History coverage Changes within living memory Lead question: What was life like when our Grandparents were children?		Core Text: The Naughty Bus Rising Stars: Great Inventions: Transport Explore two significant events in the history of travel, and the impact they had on people's lives. They will learn about the first aeroplane flight, before looking at early aeroplanes in greater depth. They will then focus on the Rainhill Trials of Stephenson's Rocket, using sources from the time to provide context History coverage Events Beyond Living Memory Lead Question: How Did the First Flight Change the World?
Substantive Concepts/HDC	Chronology Community and Civilisation		Chronology Invention
Disciplinary Concepts	Sequencing the past(chronology) Using sources as evidence.		Cause and Effect Similarity and Difference Historical Significance
Key Vocabulary	<ul style="list-style-type: none"> • Timeline • Past • Present • Similarity • Difference • Century 		<ul style="list-style-type: none"> • Inventor • Transport • Significance
Key People	Grandparents Great Aunts and Uncles		Wilbur and Orville Wright Robert Stephenson

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Y2	Core Text: I am Rosa Parks Lead question How have people like Rosa Parks helped to make the world a better place? History coverage Famous people in history –lives of significant individuals in the past, national and international. Local History Study – Rising Stars: Who are our local heroes? Children will learn about the lives of significant people in the history of their locality and internationally. The children will gain an understanding of the breadth of contributions people can make in order to become significant Focus: Eliza Fernley Disaster History coverage Significant historical events, people and places in their own locality.		Core Text: Major Glad, Major Dizzy Rising Stars: Holidays Children will learn about holidays in the 1950s and 1960s, particularly seaside holidays. Links will be made to prior learning as the children build on the knowledge and understanding they acquired in Year 1, when they looked at what it was like to be a child in the 1950s and 1960s. History coverage Changes within living memory Lead Question: How have holidays changed over time? Local History Study – Southport Seaside Resort 1950's
Substantive Concepts/HDC	Chronology Discrimination, Social Justice and Rebellion,		Chronology Community and Civilisation
Disciplinary Concepts	Significance and interpretations Cause and effect Change and continuity		Sequencing the past – chronology Similarity and Difference Change and continuity
Key Vocabulary	<ul style="list-style-type: none"> Local Hero Significance 		<ul style="list-style-type: none"> Leisure Tourism Resort Abroad Camping
Key People	Rosa Parks John, (also known as Jack) Jackson Source – https://www.lancs.live/news/lancashire-news/mexico-27-brave-men-lytham-19425946		Herbert Silcock and his wife Jane Silcock Source – (http://www.silcock-leisure.co.uk/history.htm)

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Y3	Core Texts: Stone Age Boy & Ug Boy Genius of the Stone Age Rising Stars: The Stone Age Children will explore how life changed for people during different periods of the Stone Age, including the Early, Middle and New Stone Ages. They will cover why the period was called the Stone Age, and what archaeological evidence there is from the period, particularly in the form of artefacts and monuments History coverage Changes in Britain from the Stone Age to the Iron Age Lead question: What was new about the New Stone Age?		Core Texts: Greek Myths Rising Stars: Ancient Greeks Children will learn about aspects of political, social and cultural Ancient Greek life. They will focus on some areas in depth, such as the systems of government, religion and the importance of the Olympic Games History coverage Ancient Greece – A study of Greek life and achievements and their influence on the western world. Lead question: What did the Greeks do for us?
Substantive Concepts/HDC	Chronology Settlement, Archaeology and Civilisation		Chronology Civilisation and Religion
Disciplinary Concepts	Similarity and Difference Evidence and Interpretation Cause and effect		Historical Significance Evidence and Interpretation
Key Vocabulary	<ul style="list-style-type: none"> • Archaeology • Artefact • Monument • Prehistory • Settlement 		Minoan, Mycenaean, Classical, Hellenistic, democracy, Olympic
Key People	Cheddar Man Lindow Man Neolithic families		Alexander the Great Ancient Games Competitors (Including women - Games of Heraea) Greek Gods and Heroes

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Y4	Core Texts: A Roman Diary Rising Stars: Roman Britain Children will learn about the Roman invasion of Britain and its impact on the lives of the Celts. They will consider whether the Roman settlement was a positive experience for all involved, and explore the long-term legacy of the invasion History coverage The Roman Empire and its impact on Britain Lead question: What happened when the Romans came to Britain?	Core Text: Egyptian Cinderella Rising Stars: Ancient Egyptians Children will explore who the Ancient Egyptians were, what they did, and discuss whether Ancient Egypt deserves its reputation as one of the most important early civilisations in the context of three other early civilisations. These are the Shang Dynasty of Ancient China, Ancient Sumer and the Indus Valley civilisation History coverage The achievements of the earliest civilizations - Ancient Egypt Lead question: How much did the Ancient Egyptians Achieve?	
Substantive Concepts/HDC	Chronology, Settlement Invasion, Rebellion and Empire	Chronology Archaeology and Civilisation	
Disciplinary Concepts	Historical Significance and Interpretations Change and continuity	Evidence and interpretation	
Key Vocabulary	<ul style="list-style-type: none"> • Empire • Invasion • Resistance • Republic • Conquer 	<ul style="list-style-type: none"> • Pharaoh • Pyramid • Achievement • Irrigation • Civilisation 	
Key People	Julius Caesar Emperor Claudias Boudicca	Tutankhamun Howard Carter Cleopatra	

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Y5		Core Text: Street Child KS2 History: The Victorian Era Children will explore the Victorian era, looking at changes in laws, the introduction of compulsory education, the expansion of the British Empire and the Industrial Revolution. History coverage: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 that is significant in the locality. Lead question: What was life like during the Victorian era nationally and locally? Local Significance Southport is a Victorian town with much of the architecture and iron works still visible today.	Core Texts: Beowulf Rising Stars: Anglo Saxons Children will learn about the world of the Anglo-Saxons, why they came to Britain and whether the period deserves to be called the 'Dark Ages'. Links will be made to prior learning, particularly to Year 4 Unit 2: Roman Britain History coverage Britain's settlement by Anglo-Saxons and Scots Lead question: Was the Anglo Saxon period really a dark age? Inc: Case Study: Anglo Saxon – Laws and Justice History coverage: The Viking and Anglo Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.
Substantive Concepts/HDC		Chronology Community and Civilisation Invention	Chronology Settlement and Religion Social Justice and Civilisation
Disciplinary Concepts		Historical Significance Evidence and interpretations	Change and continuity Historical Significance Evidence and interpretations
Key Vocabulary		<ul style="list-style-type: none"> • The Victorian era • Workhouses • Reign • Industrial revolution • Expansion • Rural 	<ul style="list-style-type: none"> • Hoard • Fertile • Pagan • Period • Settle
Key People		Queen Victoria Lord Shaftesbury	Beowulf King Arthur Alfred the Great

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Y6	<p>Core Text: Goodnight Mr Tom</p> <p>Rising Stars: The Impact of War Children will research and compare the impact of the First and Second World Wars on their locality. The unit does not aim to study the First or Second World Wars, as these are both part of the secondary school curriculum, but some context is provided for the children. The focus of the sessions is on the Home Front and how the wars impacted on the community</p> <p>History coverage: A study of a theme in British history that extends knowledge beyond 1066.</p> <p>Lead Question: Did WW1 or WW2 have the biggest impact on our locality?</p>	<p>Core Text: Journey to Jo'burg</p> <p>The Hamilton Trust: Ancient Benin and the Slave Trade Children will learn about the earliest history of Benin and the foundation of Benin City, the five kings of Benin, Benin's earliest contacts with Europe and the slave trade</p> <p>History coverage: A non-European society that provides contrasts with British history.</p> <p>Lead question: Should the Benin artefacts in British museums be repatriated to Benin City?</p>	
Substantive Concepts/HDC	Chronology Conflict, Perspective, Society	Chronology Civilisation, Archaeology,	
Disciplinary Concepts	Change and continuity Evidence and Interpretations Cause and Effect	Historical Significance Evidence and interpretations	
Key Vocabulary	<ul style="list-style-type: none"> • Axis • Allies • Nazi • Evacuation • Blitz • Propaganda • Kindertransport • Rationing 	civilisation, archaeology, decline, significance, trade	
Key People	Children in our locality Stay at home workforce (including Women at Work) The Home guard		

